



***The Challenge of Complex Diversity:
Theoretical and Empirical Perspectives from Europe and Canada***

**RECODE Summer School,
University College Dublin, 10th to 14th June 2013**

RECODE Steering Committee Meeting, 15th June 2013

**REPORT ON ESF RECODE SUMMER SCHOOL AND STEERING COMMITTEE MEETING
Director: Professor Margaret Kelleher, UCD**

PART A: Summary of Event

The RECODE research networking programme, funded by the European Science Foundation, ran a week-long summer school for doctoral research students, hosted by the Humanities Institute, University College Dublin, from 10th to 14th June 2013. (director Professor Margaret Kelleher). The theme of the school was *The Challenge of Complex Diversity: Theoretical and Empirical Perspectives from Europe and Canada*. Places were provided for 28 participants funded by the ESF (chosen by application: see below) and successful applicants received an award covering travel costs and accommodation. The summer school included a collaboration with the Canadian programme Democracy and Diversity which funded two participating lecturers and 16 participating Canadian doctoral students (funded by the Pierre Trudeau Foundation and Chaire de recherche en études québécoises et canadiennes CREQC). ESF funds covered 28 doctoral students, 9 participating lecturers from ESF countries and 3 from non-ESF countries.

RECODE, an interdisciplinary, comparative research programme, aims to explore to what extent the processes of transnationalisation, migration, religious mobilisation and cultural differentiation entail a new configuration of social conflict in post-industrial societies (see <http://www.recode.fi/>) Focusing on the challenge of complex diversity, through theoretical and empirical perspectives from Europe and Canada, the week long programme consisted of lectures and seminars on the four thematic areas covered by the RECODE network: (1) Linguistic diversity; (2) De-territorialized diversity; (3) Religious diversity; (4) Solidarity beyond the nation-state.

The summer school built on the success of the previous 5 RECODE workshops (see <http://www.recode.fi/>) and proved to be a key initiative in building links between the research networking programme and early-career researchers (see impact below), as well as inaugurating research collaboration with the Canadian programme Democracy and Diversity.

PART B Description of Scientific Summary and Discussion

(1) Dissemination of Call and Application Process

The call for applications (see <http://www.recode.info/?p=171>); was widely disseminated through the participating Recode countries with the help of national Research Councils (for example: also <http://wi.uni-giessen.de/wps/pgn/news/det/cultdoc/740/>); the ESF RECODE Summer School Poster was also disseminated widely (available on request).

In total 54 applications were received and evaluated by the Summer School working group appointed by the ESF RECODE Steering Committee and comprising Professors Gianni D'Amato, John Erik Fossum, Margaret Kelleher, Peter Kraus, and Birte Siim. Applications were evaluated according to the advertised criteria, as follows:

- Suitability of student's subject of study to summer school themes;
- Quality and originality of the short essay;
- Thematic balance, i.e. to ensure representation of all four thematic areas;
- Balanced geographical and gender representation amongst the participants.

Thirty offers of places were made, to 15 female and 15 male applicants; **twenty-eight** students attended (with one unable to attend due to illness, and one because of commitments in the United States). See list of participants (annex 4b) for list of students, and country of affiliation, and list of dissertation topics below.. In summary, eight RECODE countries were represented by student participants: Belgium (7), Ireland (7), Spain (6.5), France (2.5), Finland (2), Portugal (1), Austria (1), Germany (1).

(2) Dissertation topics of ESF funded students

Name	Dissertation Title
Hadj-Abdou, Leila	Governing Urban Diversity
Lacey, Joseph	Democratic Representation for a Changing Europe
Arkilic, Z. Ayca	The Impact of Homeland Politics on Turkish Islamic Communities in France and Germany
Berzin, Marion	Transitional Spaces in Europe: A Brussels' Perspective
Barcelos, Paulo Miguel Aguiar	Debates around global distributive justice; EU and the emergence of fundamental rights rhetoric and legal codification
Richter, Jan Achim	Deliberative Democracy and Religion
Grégoire, Jean-François	"Federalism, Nationality and Justice: Towards a Normative Theory of Federalism
Imaz, Oier	Knowledge, Difference and Democracy: group-difference as an epistemic resource for democratic authority in multinational settings
Mukena, Joëlle	Active Citizenship of young second generation of Congolese origin in Belgium:

	the case of youth in Brussels, Antwerpen, and Liège
Sajn, Sarah	The framing of diversity through a study of the involvement of the EU in Bosnia and Herzegovina
Wattier, Stéphanie	The constitutionality of public funding directed towards both religious and non-confessional organisations: transversal and comparative study
Woons, Marc	Post-nation building in primarily European and Canadian contexts.
XHARDEZ, Catherine	Civic integration policies in Europe/Belgium, immigration, citizenship, nationalism and linguistic diversity
BouAynaya, Yaqoub Jemil	Perceived Irishness: reconceptualising identity in an era of fluid modernity
Diskin, Chloe	Literacy, Heritage Language Maintenance and Identity Construction in Migrant Communities in Ireland
Golden, Darragh	“Bridging National and Diverging Socio-Economic Interests: Transnational Labour Migration, Industrial Relations and the European Integration Process
Ozonya, Peter	Politics and Policies of Naturalisation in Ireland
Eyitemi, Theophilus	The use of Information and Communication Technology (ICT) for transnational political participation
Walsh, Dawn	The role of independent commission as mediators in the management of a number of contentious issues after 1998 peace Agreement
Cazarin Brito, Rafael C.	Migratory processes and projects
Rubio Grundell, Lucrecia	The dynamics of securitization and desecuritization in anti-trafficking politics: a normative analysis
Peréz, Marta	Re-definitions of rights and citizenship. Healthcare reform in Madrid
Ronzhyn, Alexander	Hospitality internet social networks and their effect on perception of otherness
Riera, Elvira	Liberal and democratic legitimacy of linguistic policies in multinational and plurilingual contexts
Holesch, Adam	The collective identity building in multinational federal agreements like EU, Canada and Spain
Arraiza, Jose-Maria	The Role of Linguistic Differences in the Design of Autonomy Arrangements for Minorities and Indigenous Peoples
Toivanen, Mari	Negotiating home and belonging(s) – young Kurds in Finland
Auxéméry, Coleen	The limits of the legal treatment of cultural discriminations in the European Union

(3) Description of thematic sessions (see annex 4a meeting programme for more detail)

Day 1: Introductory with key note addresses by Rainer Bauböck and Michel Seymour, and an opening introductory workshop in which students introduced their respective topics. Lectures followed by discussion:

Rainer Bauböck "It's all political, stupid! Why and how cultural difference matters for democracy"

Michel Seymour "Political Liberalism and the Recognition of Peoples"

Day 2 Religious diversity: the morning lectures addressed the following themes: How to interpret secularism and laïcité in post-secular societies? What is the role and option of religion in public space? Which ethical and legal parameters should be taken accountable in religious plural societies? What are workable public policies for religious co-existence?

Morning Lectures (followed by discussion):

Susanne Brauer "The role of religious beliefs in clinical practice: ethical considerations"

Jocelyn Maclure "Religious Accommodations and Fairness"

Gianni D'Amato "(Religious) Diversities and the Judiciary"

Afternoon: Group workshop and student presentations led by Gianni D'Amato, Susanne Brauer, and Jocelyn Maclure.

Day 3 Linguistic diversity: The morning lectures were devoted to assessing the impact of linguistic diversity and multilingualism on society and politics in Europe and Canada from a multi- and trans-disciplinary perspective. They addressed the following themes: (a) language and identity-formation under conditions of complex diversity; (b) language, immigration, and integration; (c) multilingualism and democracy; (d) political communication in transnational contexts; (e) linguistic justice.

Morning Lectures (followed by discussion):

Peter Kraus: Complex Diversity and Language Politics

Margaret Kelleher: Historical and Contemporary Language issues in Ireland

Linda Cardinal "Language Regimes and State Traditions"

Francois Grin "Economic Approaches to the Valuation of Language Policy Strategies"

Afternoon: Group workshop and student presentations led by Peter Kraus, François Grin, and Linda Cardinal.

Day 4 Deterritorialized diversity: The morning lectures addressed the following questions: What is meant by transnational communities? How salient are they in today's EU and Canada? What is the relationship between transnationalism, nationalism and cosmopolitanism? Is cosmopolitanism the way forward?

Morning Lectures:

Riva Kastoryano: Introduction to topic of Deterritorialized Diversity

Alain G. Gagnon: Rooted Cosmopolitanism as a by-product of Liberal Nationalism

John Erik Fossum: Cosmopolitanisation in the EU and Canada?

Afternoon: Group workshops and student presentations led by John Erik Fossum, Riva Kastoryano, Alain Gagnon, Birte Siim, Anette Borchorst and Edward Koning

Day 5 Solidarity beyond the welfare state: The final morning addressed multicultural politics within and beyond welfare states focusing on the following themes: (a) the changing politics of diversity and belonging; (b) old and new forms of diversities and inequalities; (c) the boundaries of solidarity during the economic crisis.

Morning Lectures:

Birte Siim "Trans-national Challenges to Democracy, Citizenship and Multiculturalism"
Edward Koning "The politics of immigrants' social rights in Western welfare states"
Anette Borchorst: "Immigration, Europeanization, and Solidarity"
Afternoon: Closing Plenary Session

Note on Workshops: A key feature of the summer school was the inclusion of thematic seminars on the afternoons of Tuesday, Wednesday and Thursday with 3 concurrent seminars on Tuesday and Wednesday, and 6 seminars on Thursday..

Prior to the summer school, students were asked to submit a ten-page introduction to their topic. These were circulated (via dropbox) to the seminar leaders for reading prior to the summer school; at the summer school, each student was invited to give a 10 min presentation with detailed feedback provided by the seminar leader. These seminars have received especially positive feedback (see below for examples of student feedback).

PART C: Assessment of Results and Impact on Field

(5) Impact:

(A) Examples of the contemporaneous impact of the school can be seen through the twitter account **#recode@cridaq**. See for example: <https://twitter.com/CathXhardez>

10 June: **Catherine Xhardez @CathXhardez** 10 Jun

#Recode Summer School: Very interesting first day with #Bauböck and #Seymour. Now enjoying the sunny Irish weather (yes, it's possible)

11 June **Alain-G. Gagnon @AlainGGagnon**

Birte Siim @cridaq #recode veut une confrontation entre les concepts #nationalisme & #transnationalisme <http://onlinelibrary.wiley.com/doi/10.1111/1471-0374.00043/abstract> ...

(B) Following the event, a survey was created through *survey monkey* and extracts from student responses are included below.

Student 1: The summer school was a true opportunity to learn and think through some problems that are studied by all the participants. The overall quality of the presentations, both by the lecturers and by the participants, was very good. The dialogue between the participants and the lecturers was stimulating. I have no major flaws to indicate. I do congratulate all the organization for this event.

Student 2: I really benefited a lot from the summer school. Not only did I network and made new friends, but also I learned a lot about Canada. This workshop actually inspired me to apply to Canadian schools for a post-doc. I also liked how easy-going and approachable the professors were. The residence center was very comfortable too. Overall, I consider myself very lucky to have had this chance.

Student 3: A very interesting and fruitful academic event, well organized and in a pleasant atmosphere.

Student 4: It was a thoroughly enjoyable and informative course. The daily themes were well organised and complemented each other. The structure and progress of the week was apt and it seemed unfortunate that it had to end without more discussion on "Solidarity Beyond the Nation State".

Student 5: The RECODE summer school was a formidable way to meet students and professors who work in my fields of research, what will, I am sure, have a fruitful impact on my work as it has enabled me to learn more on the Canadian experience of diversity, and to deepen my knowledge on diversity issues in Europe.

Student 6: A great experience for me: I got constructive criticism for my dissertation and learned a lot of other areas. Also, I got to know a lot of people that work on similar topics. Hopefully there will be an opportunity to meet again organised by RECODE

Student 7: It was a great learning experience, enjoyable and very useful for our research activities and for networking. The friendliness of the organizers, Margaret and Ciara, made it even better. I hope that you continue organizing similar activities in the future.

Student 8: It was great to meet so many peoples, from different parts of Europe and Canada. I hope that it can happen more, even if in a reincarnated form.

Student 9: The interdisciplinary and diversity of approaches from the professors and other students was so useful to me, it reassured me that my research stands up to scrutiny broadly and not just in the direct literature in which I'm positioning it.

Student 10: An easy-going interaction between participants from different backgrounds was the key for facilitating the exchange and share of knowledge worth for my professional improvement.

(6) RECODE Steering Committee Meeting

A meeting of the Steering Committee took place at UCD on Saturday, June 15th, from 9.00-15.00 to review progress of RECODE to date and to plan RECODE's upcoming activities (see agenda and minutes of meeting for more detail). Attendees comprised Professors Kraus (chair), Colom, Fossum, D'Amato, Kelleher, Saukkonen, Siim, and Ivan Greguric.

(7) Conclusion: Significance for RECODE Project Objectives

(A) The summer school was especially significant in achieving a high impact for the RECODE programme among **early-career researchers**, from 8 different RECODE countries, and whose dissertation topics vary across many different fields of social sciences and humanities research. The extracts above testify to the highly positive evaluations by students of the programme.

(B) The summer school also saw a new level of **collaboration with Canadian researchers** through the partnership with the Canadian programme Democracy and Diversity (funded by Pierre Trudeau Foundation and Chaire de recherche en études québécoises et canadiennes CREQC). Each day saw extensive interactions between European and Canadian researchers, both as participating speakers and through student interactions. It is expected that significant follow-up collaborations will emerge from this pioneering and highly effective co-operation, and discussions have begun with a view to securing a similar Europe-Canada collaboration in two years time. More specifically, Professor Alain Gagnon has committed to securing Canadian funding for the continuation of the joint PhD school in the coming years; this is a key initial step and will support the securing of complementary funding options for European participation.

Annexes as requested:

4a Programme

4b List of participants



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RECODE Summer School

University College Dublin, 10th to 14th June 2013

Summer School Programme

Monday 10th June:

Morning Session – 9.30-13.00:

9.30: Opening remarks

10.00-11.00: Plenary Lecture

Rainer Bauböck “It’s all political, stupid! Why and how cultural difference matters for democracy”

---- **11.00-11.30:** Coffee break ----

11.30-12.30: Plenary Lecture

Michel Seymour “Political Liberalism and the Recognition of Peoples”

12.30-13.00: Panel discussion

----**13.00-14.00:** Lunch ----

14.00-16.00: Plenary Session – Introductions by students

---- **16.00:** Opening reception ----

Tuesday 11th June: Religious Diversity

Morning Session – 9.30-13.00:

9.30-10.30: Lecture and discussion

Susanne Brauer "The role of religious beliefs in clinical practice: ethical considerations"

10.30-11.30: Lecture and discussion

Jocelyn Maclure "Religious Accommodations and Fairness"

---- 11.30-12.00: Coffee Break ----

12.00-13.00: Lecture and Discussion

Gianni D'Amato "(Religious) Diversities and the Judiciary"

----13.00-14.00: Lunch ----

14.00-16.30: Group workshop and student presentations led by **Gianni D'Amato, Susanne Brauer, and Jocelyn Maclure.**

Wednesday 12th June: Linguistic Diversity

Morning Session – 9.30-13.00:

9.30-10.30: Introduction to topic

Peter Kraus: Complex Diversity and Language Politics

Margaret Kelleher: Historical and Contemporary Language Issues in Ireland

10.30-11.30: Lecture and discussion

Linda Cardinal "Language Regimes and State Traditions"

---- 11.30-12.00: Coffee Break ----

12.00-13.00: Lecture and discussion

Francois Grin "Economic Approaches to the Valuation of Language Policy Strategies"

13.00-13.30: Concluding discussion

----13.30-14.30: Lunch ----

14.30-16.30: Group workshop and student presentations led by **Peter Kraus, François Grin, and Linda Cardinal.**

Thursday 13th June: De-Territorialized Diversity
Morning Session – 9.30-13.00:

9.30-10.30: Introduction to topic
Riva Kastoryano

10.30-11.30: Lecture and discussion
Alain G. Gagnon: Rooted Cosmopolitanism as a by-product of Liberal Nationalism

---- **11.30-12.00: Coffee Break** ----

12.00-13.00: Lecture and discussion
John Erik Fossum: Cosmopolitanisation in the EU and Canada?

---- **13.00-14.00:** Lunch ----

14.00-16.30: Group workshops and student presentations led by **John Erik Fossum, Riva Kastoryano, Alain Gagnon, Birte Siim, Anette Borchorst and Edward Koning**

Friday 14th June: Solidarity Beyond the Nation State
Morning Session – 9.00-12.30:

9.00-11.00: Lectures and discussion
Birte Siim “Trans-national Challenges to Democracy, Citizenship and Multiculturalism”

Edward Koning “The politics of immigrants' social rights in Western welfare states”

----**11.00-11.30: Coffee Break** ----

11.30-12.30: Lecture and discussion
Anette Borchorst: “Immigration, Europeanization, and Solidarity”

----**12.30-13.30:** Lunch ----

13.30-15.00: Closing Plenary. Summer school ends 15.00.

4B: LIST OF PARTICIPANTS

Director:

**Professor Margaret Kelleher,
University College Dublin**

**Assistant: Dr Ciara Gallagher,
University College Dublin**

Lecturers – ESF Funded (12)

***SC attendee**

Name	Country	Gender	Institution/Affiliation
Kraus, Peter*	Germany	M	University of Augsburg /SC Chair
D'Amato, Gianni*	Switzerland	M	University of Neuchâtel
Fossum, John Erik*	Norway	M	University of Oslo
Siim, Birte*	Denmark	F	Aalborg University
Baubock, Rainer	Italy	M	European Institute
Brauer, Susanne	Switzerland	F	Paulus-Akademie Zürich
Maclure, Jocelyn	Canada	M	Laval University
Cardinal, Linda	Canada	F	University of Ottawa
Grin, Francois	Switzerland	M	University of Geneva
Kastorayno, Riva	France	F	CNRS-CERI-Sciences Po, Paris
Borchorst, Anette	Denmark	F	Aalborg University
Koning, Edward	Canada	M	University of Guelph

Lecturers –Funded by Canadian Programme (2)

Gagnon, Alain	Canada	M	UQAM, Montreal
Seymour Michel	Canada	M	U. Montréal

Students funded by ESF (28)

Hadj-Abdou, Leila	Italy/Austria	F	European University Institute, Florence
Lacey, Joseph	Italy/Ireland	M	European University Institute, Florence
Arkilic, Z. Ayca	USA& France	F	University of Texas, Austin& Sciences PO-CER
Berzin, Marion	France & Belgium	F	Université Bordeaux III & Vrije Universiteit Brus
Barcelos, Paulo Miguel Aguiar	Portugal	M	Universidade Nova de Lisboa
Richter, Jan Achim	Germany	M	University of Hamburg
Grégoire, Jean-François	Belgium	M	KU Leuven
Imaz, Oier	Spain & Belgium	M	University of the Basque Country & Vrije Univer
Mukena, Joëlle	Belgium	F	University of Liege
Sajn, Sarah	Belgium	F	Université Libre de Bruxelles
Wattier, Stéphanie	Belgium	F	Université catholique de Louvain
Woons, Marc	Belgium	M	University of Leuven
XHARDEZ, Catherine	Belgium	F	Saint-Louis University, Brussels
BouAynaya, Yaqoub Jemil	Ireland	M	Trinity College Dublin
Diskin, Chloe	Ireland	F	Humanities Institute, University College Dublin
Golden, Darragh	Ireland	M	Smurfit Business School, University College Du
Ozonya, Peter	Ireland	M	Trinity College Dublin

Eyitemi, Theophilus	Ireland	M	University of Limerick
Walsh, Dawn	Ireland	F	Dublin City University
Cazarin Brito, Rafael C.	Spain	M	University of the Basque Country UPV/EHU
Rubio Grundell, Lucrecia	Spain	F	Autonomous University of Madrid
Peréz, Marta	Spain	F	Autonomous University of Madrid
Ronzhyn, Alexander	Spain	M	University of Deusto, Bilbao
Riera, Elvira	Spain	F	Universitat Pompeu Fabra, Barcelona
Holesch, Adam	Spain	M	Pompeu Fabra University, Barcelona
Arraiza, Jose-Maria	Finland	M	Abo Akademi
Toivanen, Mari	Finland	F	University of Turku, Finland
Auxéméry, Coleen	France	F	University of Limoges

**Students funded by
Democracy and Diversity
Canada programme (16)**

Armstrong, Frédérick	Canada	M	University of Montréal
Cormier, Andrée-Anne	Canada	F	University of Montréal
Gordner, Matthew J	Canada	M	University of Toronto
Kerr, Stéphanie	Canada	F	University of Ottawa
Laws, Meghan	Canada	F	University of Queen's
Nielsen, Josephine	Canada	F	University of Queen's
Pavan, Sara	Canada	F	University of Queen's
Pillet, Benjamin	Canada	M	Université du Québec à Montréal
Poujol, Julien	Canada	M	Université du Québec à Montréal
Rainford, Charan	Canada	M	University of Queen's
Rioux, Hubert	Canada	M	University of McMaster
Roseberry, Philippe	Canada	M	University of Queen's
Sarrouh, Beesan	Canada	F	University of Queen's
Schmnitt, Étienne	Canada	F	Université du Québec à Montréal
Simard-Veillet, Marianne	Canada	F	Université du Québec à Montréal
Thibaudeau, Claudie	Canada	F	Université du Québec à Montréal

***Additional Attendees at Steering Committee (3)**

Colom, Francisco	Spain
Saukkonen, Pasi	Finland
Greguric, Ivan	Programme Assistant