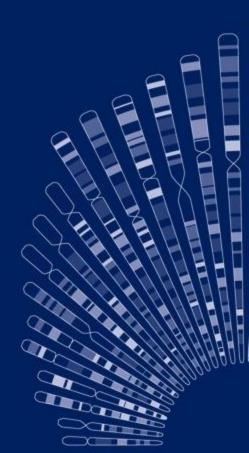
EMBO excellence in life sciences

Dr Andrea Hutterer Manager – Fellowships Programme

ESF International Workshop Developing Research Careers in and Beyond Europe 21-23 May 2013 | Oslo





EMBO (European Molecular Biology Organization)

An organisation of >1500 leading life scientists with the aim to promote excellence in the life sciences.

- Supporting researchers
- Stimulating scientific exchange
- Advancing policies



EMBO

Funded by the EMBC, an intergovernmental organisation of 27 European member states.



- Fellowships
- Young Investigators
- Courses & Workshop
- Science Policy
- Scientific publications



The EARCD's recommendations on continuous professional development of researchers

- Structured approach needed— big differences among countries in regard to awareness and opportunities provided
- Implementation necessary on different levels from EU, to national, institute, individual researcher
- Continuous development at all career stages



Responsibilities

- Governments / universities
- Universities / Research institutes
- Funders
- Supervisors / Mentors
- Individual researcher take ownership of their career development



- Main responsibility towards researcher
- Skills survey:

Senior scientists would like junior scientists to receive more training in complementary skills Junior scientists consider generic skills important

• Awareness of non academic careers



Training in skills required for scientific career

- EMBO Young Scientists' Forum
- PhD courses
- Career day at The EMBO Meeting









- Adriana Goncalves, PhD student at CeMM, Vienna

Watch How to present your research - five tips to boost your career



EMBO Laboratory Management Courses

- for senior postdocs and for groupleaders
- Management skills, leadership, recruiting, conflict resolution, time management etc.; special course for female leaders
- Hands on training
- Very popular, excellent feedback





- Science policy programme, advice and personal training for scientists
- Contributed to development of Epigeum Online course on Research Ethics and Research Integrity





Suggestions / Recommendations

Researchers (in training)

- Should have awareness to continually assess their skill set and identify requirements for further training
- Should take advantage of training in generic skills
- Insist on mentoring
- Assume responsibility

Supervisors

- Responsibility to be active mentors or appoint mentors
- Ensure mentees are aware of career possibilities and training opportunities
- Encourage independence
- BUT their foremost responsibility is performing research



Suggestions / Recommendations

Institutions / Funders / Governments

- Modify academic system in regard to training programme and career development at all stages
- Universal and clearly defined PhD programmes including training in generic skills
- Career service, professional career advisors, do NOT refer all responsibility on researchers
- Training in generic skills at all career stages
- Transparent career paths, including requirements and opportunities
- Transparent recruitment/selection including evaluation of generic skills



- Awareness on importance of professional development
- Clarity on distribution of responsibilities
 Careers service /advisors at universities / institutes
- Effective training: tailored to needs, in context of research (practical instead of purely theoretical), taking circumstances into account (gender)

