

EUROCORES Programme European Collaborative Research

EuroHESC

Higher Education and Social Change



EuroHESC networking event and case study workshop Senatssaal of the University of Kassel, Germany

15-17 June 2010

-- Agenda --

Agenda:

Tuesday, 15 June (arrival for most participants)

19.30 Welcome dinner

Wednesday, 16 June

Plenary session:

10.15 – 10.30 Welcome by the organizers, house-keeping (Kehm, Brennan)

Plenary session:

- 10.30 12.00 Introducing the CRPs and the role of case studies in their research (Introduction: Enders, Gläser, Kehm, Välimaa)
- 12.00 13.00 Lunch break

Plenary session:

13.00 – 14.00 Comparative case studies: theoretical foundations and potentials (Introduction: Brennan, Whitley)

Plenary/Parallel sessions

- 14.00 17.00 Joint development of themes (I): Case selection (Introduction: Gläser, followed by two parallel working groups on this theme, and plenary reports)
- 19.30 Dinner

Thursday, 17 June

Plenary/Parallel sessions

- 9.00 12.00 Joint development of themes (II): Data collection and instruments (Introduction: Enders, followed by two parallel working groups on this theme, and plenary reports)
- 12.00 14.00 *Lunch break* and internal meetings of the various CRPs

Plenary sessions

- 14.00 16.00 Joint development of themes (III): Field work and country-specific issues (Introduction: Kehm/Teichler, followed by two parallel working groups on this theme)
- 16.00 17.00 Concluding session (Work plan agreements, future collaboration and needs for further networking and training)

End of the workshop

- 17.30 18.30 Meeting of the Scientific Committee of EuroHESC
- 19.30 Dinner

Workshop material Kassel:

Part 1: Plenary session Presentation of EuroHESC projects

Basic information on EuroHESC and the CRPs: <u>http://www.esf.org/activities/eurocores/running-programmes/eurohesc.html</u>

Questions for presenters:

We invite all presenters of CRPs to address the following questions:

- What is the theoretical research question? What shall be explained?
- What role do case studies play in answering the theoretical question?
- What variation between cases is assumed to produce the variation of effects?
- How many cases shall be studied?
- In which countries will cases be studied?

Part 2: Plenary session Case studies approach

Background reading: Eisenhardt 1989

Part 3: Plenary introduction, working groups, report to plenum Case selection

Questions preparing and structuring the parallel working groups: We ask presenters of CRP case selection strategies to address the following questions:

- How are cases defined in the project? What constitutes a case?
- Which empirical entities correspond to these cases?
- Which variables should vary between cases, which should not?
- How can information about these variables be collected for all possible cases?
- What role do pragmatic criteria (ease of access to empirical objects, cost etc.) play?
- How can 'cases' be best accessed and co-operation be gained?

Note: These questions presume a rather advanced state of case selection in the CRPs. Since some CRPs might not yet have had the time for internal discussions on case selection, we would like to encourage presenters to share their preliminary thoughts on the topics listed. The questions are there to promote thinking about necessary steps in case selection rather than to solicit perfect answers.

Background reading: Miles and Huberman 1994: 25-34

Part 4 Plenary introduction, working groups, report to plenum Data collection

Questions preparing and structuring the parallel working groups: We ask presenters of CRP case selection strategies to address the following questions:

- What are the variables about which information needs to be collected?
- What possible sources of these data exist (which documents, which people)?
- How accessible are the data (distributed among few or many documents, documents unlikely to be accessible, few or many people, knowledge not easily accessible because its tacit,...)?
- What empirical methods should be used to collect the data?
- How many cases can be investigated with the particular combination of methods used?

Note: Again, these questions presume a rather advanced state of the preparation of case studies in the projects. They are there to enable the discussion between members of CRPs on topics of general interest.

Background reading: Yin 2009: 99-125

Part 5 Short plenary introduction, working groups Country-specific issues

This session addresses practical issues of field work in order to stimulate synergies, to avoid too much overlap in case selection, and to inform others about country-specific peculiarities. The working groups would thus address issues such as the availability of case studies from previous studies, useful data sources, access to the field, mutual information on selection of case studies etc.