Human Dimensions of Arctic Environments: A Multilingual Web Resource (HAWP)

Astrid Ogilvie, Niels Einarsson, Adriënne Heijnen

> Stefansson Arctic Institute Akureyri, Iceland ne@svs.is

> > 1

# Summary - HAWP

- ✓ An international project initiated by the Stefansson Arctic Institute (SAL www.sys.is) in association with
- International project initiated by the Stefansson Arcti Institute (SAI, www.svs.is) in association with international partners.
   aims at disseminating information on Arctic cultures and environments, moving beyond the image of the Arotic frozen wasteland and poorted. environments, moving beyond the image of the Arctic as a
- a new web resource built on the existing webpage, <u>www.thearctic.is</u>, providing a venue for scientific collaboration, communication and dissemination,
   seeking to enhance understanding of key human dimensions of Arctic environments.

# Key Objectives -HAWP

- To become a major multilingual education, outreach and information component of the International Polar Year (IPY), starting 1st March 2007.
- ✓ To be a venue for information dissemination on Arctic issues, especially research results. Thus contributing to awareness raising and public education on Arctic issues, not least outside of the Arctic region.
- ✓ To provide curriculum content for college level studies, with emphasis on the integration of social dimensions with historical perspectives and environmental/biophysical processes.

## Background - HAWP

An existing multilingual base including **three core chapters** in 5 languages (English, French, German, Danish and Icelandic):

- The Arctic is an Ecosystem (Bill Heal)
- The Arctic as a Homeland (Piers Vitebsky)
- The Arctic is Changing (Mark Nuttall)

# Background – HAWP

- ✓ A collaborative project supported by EU Raphael programme and the Nordic Council of Ministers
- ✓ Led by Stefansson Arctic Institute, with Arctic Centre in Rovaniemi, Scott Polar Research Institute, Cambridge, University of the Arctic
- Contributions to topics and case studies by recognized scientists
- ✓ Links to everyday lives of real people issues with human faces
- ✓ Used as part of curriculum by the University of the Arctic

## HAWP- Second Phase moving from thearctic.is to HAWP

#### HAWP's key issues:

- $\checkmark$  Human adaptation to Arctic climate change
- ✓ Gender relations
- $\checkmark$  Human security and human development issues
- $\checkmark$  Visual expressions
- ✓ Youth culture
- $\checkmark$  The status and viability of small languages in the Arctic
- The funny Arctic

## Implementation -HAWP

- ✓ An actively participating and eminent international Advisory Board (see list in Proposal)
- ✓ Affiliation and integration of high quality international and intersdisciplinary programmes, projects and initiatives with focus on the Arctic
- ✓ Endorsed by the International Arctic Science Committee Executive Committee
- ✓ Secretariat at the Stefansson Arctic Institute led by Dr Adriënne Heijnen

### Hawp and Boreas

### Hawp offers

- ✓ integration of Boreas' CRPs: HAWP acts as a research forum in cyber space
- ✓ integration of Boreas with other current research projects on the Arctic, e.g. CAVIAR, SYNICE, etc.
- ✓ through it focus on outreach, Hawp secures research dissemination and interaction with the scientific community
- ✓ through it unique <u>multilingual</u> approach, Hawp facilitates dissemination to the general public and involvement of local communities